

Curriculum

Through its curriculum, Pauline Memorial Preschool:

- Strives to develop through daily prayer and weekly religion based activities, an awareness of the Father's love as experienced in creation, family, parish and community and an awareness that each of us is a child of God and will grow in His love.
- Engages children actively not passively in the learning process. Children have opportunities to make meaningful choices.
- Is supportive of children's physiological needs for activity, sensory stimulation, fresh air, hygiene, and nourishment.
- Provides time and space indoors and outdoors for children to play, explore, and exercise.
- Is sensitive to the importance of establishing a caring, inclusive community within which children can develop and learn.
- Emphasizes the development of children's thinking, reasoning, decision-making, and problem solving abilities.
- Stresses the value of social interaction to learning in all domains and provides large amounts of uninterrupted time for children to persist at self-chosen tasks and activities.
- Provides experiences that will enable the child to communicate effectively with others and develop social interdependence with adults and peers.
- Provides materials and experiences to develop self-expression through music and art.
- Provides materials and activities designed to develop both fine and gross motor coordination.
- Strives to prepare children for a positive kindergarten experience through the development of pre-reading skills (such as left to right progression, letter recognition and identification and an introduction to beginning consonant sounds) and pre-math skills (such as counting, sorting and classifying, geometric shapes and numerical recognition and identification).
- Incorporates technology education through the use of classroom computers and for the pre-kindergarten classes, weekly computer instruction in the school's computer lab as scheduling permits.

CURRICULUM GOALS

The following are general curriculum goals for children aged three through five. As children mature and develop through these preschool and pre-kindergarten years, the behaviors expected in meeting these goals increases in complexity.

ART

- The child will develop basic skills to draw, color, cut, glue, and paint.
- The child will show responsibility in the use of art media and tools.
- The child will be given the opportunity to develop creative self-expression by using a variety of media, tools, and methods.
- The child will show appreciation for his/her own artistic work and for the artistic work of others.
- The child will begin to reproduce color, form, and textures.
- The child will explore and become confident using a variety of methods, textures, and media.

LITERACY/LANGUAGE ARTS

- Students develop language through speaking, using simple, complete sentences and age appropriate vocabulary.
- Students develop language through listening to conversation, music, stories and poems.
- Students develop reading readiness skills.
- Students develop writing readiness skills.

MATH

- Students will develop number sense and use number relationships to solve real world math problems and will communicate the reasoning used in solving these problems.
- Students will use algebraic methods (sorting, classifying, grouping, e.g.) to explore, model, and describe patterns and functions involving numbers, shapes, data, graphs, etc.
- Students will use geometric shapes, their properties and relationships in one, two, and three dimensions to model and solve real world problems.
- Students will use a variety of tools and techniques to make and use measurement in problems and everyday situations.
- Students will understand, develop, and begin to use computational skills and techniques including guessing, estimation, proportion, mental mathematics and calculations, and computers to solve meaningful problems.
- Students will use data collection and analysis, statistics, and probability at solve real world problems and communicate the reasoning and process used in solving these problems.

MUSIC

- Music production and performance
- Expressing rhythm through various movement to music

- Familiarity with musical instruments
- Music from various cultures, genres, and music with a storyline

HEALTH, SAFETY, AND PHYSICAL EDUCATION

- Develop locomotor skills
- Develop non-locomotor skills
- Develop eye-hand and eye-foot coordination
- Develop fine motor skills
- Develop age-appropriate personal hygiene skills
- Develop cooperative group skills
- Personal health and safety awareness

RELIGION

- Develop a relationship with our loving God and learn about God's gifts
- Develop awareness of church as being family of God
- To begin to understand the importance of prayer (spoken, sung, spontaneous, rote, etc.) and God's Word in one's life
- Develop a sense of right and wrong behavior

SCIENCE

- Develop readiness in the strands of life science, earth and space science, physical science and the nature of science

SOCIAL STUDIES

- Students will use the process of historical inquiry (before, after, today, tomorrow, etc.) to understand the past, develop a sense of the present, and build perspectives of the future. These studies contribute to the development of the student's historical self.
- Students will develop and use geographic knowledge and concepts to understand the relationships between human and physical geography.
- Students will become aware of political systems (i.e. U.S. and CO flags) and how people govern themselves (good citizenship, respect, rules, laws).
- Students will examine choices, the impact on themselves, and the consequences of their choices for their environment.
- Students will develop an awareness of the larger world around them.